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| **Daily Activities**   * **iReady Reading: 30 minutes per week at your convenience** * **Click on ConnectEd tile in Classlink. Do assignments, read decodables & play games for Unit 10, Week 1** * **Practice sight words daily** [https://www.leonsch,ools.net/Page/33473](https://www.leonschools.net/Page/33473) * **Read every day ☺** * **iReady Math: 30 minutes per week at your convenience** | |
| **Subject** | **Monday May 4, 2020** |
| **Reading**  Unit 10 Week 1  Sight words: **who, good**  Phonics:  **long u, u\_\_e** | **Topic: What are Amphibians?**   * Read book: [Amphibians](https://www.getepic.com/app/read/42275) * Questions: What are some animals who are amphibians? What are 2 facts you learned?   **Phonics**:   * Make word cards “who” and “good” to use for the week. If your child is having trouble reading these words by the end of the week, continue practice next week. * Watch video: [What I Am](http://www.viewpure.com/cyVzjoj96vs?start=0&end=0) – Sing along! * Watch video: [Letter U](http://www.viewpure.com/CUiCcn9lnhQ?start=0&end=0)  from ABC Mouse   \*Something to help kids understand – Long vowel u can sound like oo (as in tube and blue) or u (as in mule and cube). |
| **Math**  Chapter 10: Identify and Describe  3-Dimensional Shapes | **Lesson 10.6 – 2 and 3-Dimensional Shapes**  **How can you solve problems using the strategy *use logical reasoning?***   * Watch video: [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 10, Lesson 10.6 - Tutorial video on 2 and 3-d shapes. * Watch video: [[2-d and 3-d Shapes](http://www.viewpure.com/AcsUQIxJKjY?start=0&end=0)](http://www.viewpure.com/nrHgABUVcIA?start=0&end=0) * Workbook pages 10.6: pages 433 (Use the shapes from the scavenger hunt last week and flat/2-d shapes), 434 and 435 from your work packet. Follow directions at the bottom of the pages. |
| **Science**  Unit 3 - Plants | **Unit 3 Lesson 11 – What are Plants Like?**   * Watch Unit 3 Lesson 11 - “Many Plants” on EdLearning in Classlink |
| **Social Studies**  Geography | **What are Landforms?**   * Watch video [Maps and Landforms Song](http://www.viewpure.com/5Kgpo_YD7xI?start=0&end=0) |
| **Subject** | **Tuesday May 5, 2020** |
| **Reading**  u  Writing facts  Workbook pages | **Topic: Amphibians**   * Watch [Amphibians Song](http://www.viewpure.com/6XfSvDJge_4?start=0&end=0) * Watch [Amphibians](http://www.viewpure.com/XI8GPsf6TAc?start=0&end=0) for lots of cool facts. * Complete the attached “are, can, have” sheet about Amphibians, or create your own. Have your child write what amphibians are (example – oviparous), what they can do and what they have in each column.   **Phonics**:   * Practice Sight words, Letters and sounds * Dance to [Dance Like You've Got Ants in Your Pants](http://www.viewpure.com/HYWycl8vR5c?start=0&end=0) (just for fun!) * Watch [Long u Song](http://www.viewpure.com/nGnn6LDa5vo?start=0&end=0) * Do Your Turn workbook pages 269 and 270, long u sound. Send a picture of these pages for a grade. |
| **Math**  Chapter 10: Identify and Describe  3-D Shapes | **Lesson 10.7 –** **How can you use the terms *above* and *below* to describe shapes in the environment*?***   * Watch video: [Preposition Song](http://www.viewpure.com/xyMrLQ4ZI-4?start=0&end=0) * Watch video: [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 10, Lesson **10.8** tutorial on above and below. * Workbook pages 10.7: pages 437, 438, 439, 440 from your work packet. Follow directions on the bottom of the pages. |
| **Science**  Unit 3 – Plants | **Unit 3 Lesson 11 – What are Plants Like?**   * Complete “Many Plants” pages 45-48 in student book. Follow directions at the bottom of the pages. |
| **Social Studies**  Geography | **Bodies of Water**   * Watch Brainpop Jr. video [Fresh Water Habitats](https://jr.brainpop.com/science/habitats/freshwaterhabitats/) and take easy quiz. Send a picture of the screen for a grade. If you can’t connect, the username is HawksRise, Password: rise |
| **Subject** | **Wednesday, May 6, 2020** |
| **Reading**  Wonders  Big Book - fiction  workbook pages  Decodable book | **Read aloud/Writing:**   * Click on ConnectEd tile in ClassLink. Search for “**What’s the Big Idea, Molly**?” Your child can read, be read to or click on the speaker to listen. There are modeled reading instructions at the beginning of the book.   **Phonics**:   * Sing [Good Morning Song](http://www.viewpure.com/CuI_p7a9VGs?start=0&end=0) * Do Your Turn workbookpages 271 and 272 * Read decodable “Who Can Help?” in Your Turn packet. |
| **Math**  Chapter 10: Identify and Describe  3-D Shapes | **Lesson 10.8 – How can you use the terms *beside* and *next to***  **to describe shapes in the environment*?***   * Read or be read to: [In and Out: Teaching Prepositions](https://www.getepic.com/app/read/40492) * Watch video [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 10, Lesson **10.9** tutorial on *beside and next to.* * Workbook pages 10.3: pages 441, 442, 443, 444 from your work packet. |
| **Science**  Unit 3 – Plants | **Unit 3 Lesson 12 – What do Plants Need?**   * Watch: [The Needs of a Plant](http://www.viewpure.com/dUBIQ1fTRzI?start=0&end=0) by Harry Kindergarten * Complete “What Plants Need” student book pages 49-52. * Take a picture of page 52 “Sum it up” and email it to your teacher for a grade. |
| **Social Studies**  Geography | **Landforms**   * Read [Earth's Landforms](https://www.getepic.com/app/read/66751) |
| **Subject** | **Thursday, May 7, 2020** |
| **Reading**  Non-fiction  Sight words  Workbook pages  Handwriting  Decodable re-read | **Read aloud:**   * Listen to or mute sound to read: [Frogs](https://www.getepic.com/app/read/6506) * Watch [How a Tadpole Becomes a Frog](http://www.viewpure.com/gmlaclb3K2o?start=0&end=0) * Discuss the life cycle of a frog. Ask and answer questions.   **Phonics:**   * Sight word practice: find the sight words on the attached word search sheet. Choose one 2 letter word, one 3 letter word and one 4 letter word from the sheet and write on the blanks at the bottom. Say the spellings of the words as you circle them, then say the sight words. * Do Your Turn workbook pages 275 and 276. * Reread decodable “Who Can Help?” |
| **Math**  Chapter 10: Identify and Describe  3-D Shapes | **Lesson 10.9 – How can you use the terms *in front of* and *behind* to describe shapes in the environment*?***   * Watch video: [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 10, Lesson **10.10** tutorial on in front of and behind. * Workbook pages 10.9: pages 445, 446, 447, 448 from your work packet. |
| **Science**  Unit 3 – Plants | **Unit 3 Lesson 12 – What do Plants Need?**   * Watch [Mystery Doug: What Do Plants Need?](https://mysteryscience.com/secrets/mystery-5/plant-needs-light/132?r=14588599#slide-id-2774) (You do not need to sign up for this, just click on the x and watch the slideshow.) |
| **Social Studies**  Geography | **Bodies of Water - Ponds**   * Read[Ponds](https://www.getepic.com/app/read/14831) * Would amphibians be found in ponds? |
| **Subject** | **Friday, May 8,** **2020** |
| **Reading**  Fiction  Art | **Read aloud:**   * Listen to Mrs. Hendrick read [An Extraordinary Egg](https://www.youtube.com/watch?v=vN8jjX2ga-I), by Leo Lionni * Watch [How to Draw a Frog](http://www.viewpure.com/TiTWVVq8wBs?start=0&end=0)   **Phonics**:   * Watch video [The Days of the Week](http://www.viewpure.com/3XzNRBRNU7E?start=0&end=0) (optional – just because its fun.) * Watch vide [Letter U Song](http://www.viewpure.com/0Dwm7-aSpxs?start=0&end=0) * Long U practice: Print the “Roll and Write” sheet attached. If you have dice, your child can roll and write the long u word on the graph. Set a timer or have them roll a total of 20 times. See which word they wrote the most. |
| **Math**  Chapter 10: Identify and Describe  3-DShapes | **Chapter 10 Review/Test**   * Workbook pages 449, 450 and 451 are Chapter 10 Review/Test pages * Take a photo of these pages to submit to your child’s teacher for a grade. |
| **Science**  Unit 3 – Plants | **Fun Friday**   * Play [Sid the Science Kid Vegetable Planting Game](https://pbskids.org/sid/games/vegetable-planting) |
| **Social Studies**  Geography | **Bodies of Water**   * **Read** [On Water](https://www.getepic.com/app/read/42761) to learn about different types of bodies of water. |