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| **Daily Activities** * **iReady Reading: 30 minutes per week at your convenience**
* **Click on ConnectEd tile in Classlink. Do assignments, read decodables & play games for Unit 10, Week 1**
* **Practice sight words daily** [https://www.leonsch,ools.net/Page/33473](https://www.leonschools.net/Page/33473)
* **Read every day ☺**
* **iReady Math: 30 minutes per week at your convenience**
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| **Subject** | **Monday May 4, 2020** |
| **Reading** Unit 10 Week 1Sight words: **who, good** Phonics: **long u, u\_\_e** | **Topic: What are Amphibians?*** Read book: [Amphibians](https://www.getepic.com/app/read/42275)
* Questions: What are some animals who are amphibians? What are 2 facts you learned?

**Phonics**:* Make word cards “who” and “good” to use for the week. If your child is having trouble reading these words by the end of the week, continue practice next week.
* Watch video: [What I Am](http://www.viewpure.com/cyVzjoj96vs?start=0&end=0) – Sing along!
* Watch video: [Letter U](http://www.viewpure.com/CUiCcn9lnhQ?start=0&end=0)  from ABC Mouse

\*Something to help kids understand – Long vowel u can sound like oo (as in tube and blue) or u (as in mule and cube). |
| **Math**Chapter 10: Identify and Describe 3-Dimensional Shapes  |  **Lesson 10.6 – 2 and 3-Dimensional Shapes** **How can you solve problems using the strategy *use logical reasoning?**** Watch video: [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 10, Lesson 10.6 - Tutorial video on 2 and 3-d shapes.
* Watch video: [[2-d and 3-d Shapes](http://www.viewpure.com/AcsUQIxJKjY?start=0&end=0)](http://www.viewpure.com/nrHgABUVcIA?start=0&end=0)
* Workbook pages 10.6: pages 433 (Use the shapes from the scavenger hunt last week and flat/2-d shapes), 434 and 435 from your work packet. Follow directions at the bottom of the pages.
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| **Science**Unit 3 - Plants | **Unit 3 Lesson 11 – What are Plants Like?*** Watch Unit 3 Lesson 11 - “Many Plants” on EdLearning in Classlink
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| **Social Studies**Geography | **What are Landforms?*** Watch video [Maps and Landforms Song](http://www.viewpure.com/5Kgpo_YD7xI?start=0&end=0)
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| **Subject** | **Tuesday May 5, 2020** |
| **Reading**uWriting factsWorkbook pages | **Topic: Amphibians*** Watch [Amphibians Song](http://www.viewpure.com/6XfSvDJge_4?start=0&end=0)
* Watch [Amphibians](http://www.viewpure.com/XI8GPsf6TAc?start=0&end=0) for lots of cool facts.
* Complete the attached “are, can, have” sheet about Amphibians, or create your own. Have your child write what amphibians are (example – oviparous), what they can do and what they have in each column.

**Phonics**:* Practice Sight words, Letters and sounds
* Dance to [Dance Like You've Got Ants in Your Pants](http://www.viewpure.com/HYWycl8vR5c?start=0&end=0) (just for fun!)
* Watch [Long u Song](http://www.viewpure.com/nGnn6LDa5vo?start=0&end=0)
* Do Your Turn workbook pages 269 and 270, long u sound. Send a picture of these pages for a grade.
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| **Math**Chapter 10: Identify and Describe 3-D Shapes  | **Lesson 10.7 –** **How can you use the terms *above* and *below* to describe shapes in the environment*?**** Watch video: [Preposition Song](http://www.viewpure.com/xyMrLQ4ZI-4?start=0&end=0)
* Watch video: [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 10, Lesson **10.8** tutorial on above and below.
* Workbook pages 10.7: pages 437, 438, 439, 440 from your work packet. Follow directions on the bottom of the pages.
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| **Science**Unit 3 – Plants | **Unit 3 Lesson 11 – What are Plants Like?*** Complete “Many Plants” pages 45-48 in student book. Follow directions at the bottom of the pages.
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| **Social Studies**Geography | **Bodies of Water*** Watch Brainpop Jr. video [Fresh Water Habitats](https://jr.brainpop.com/science/habitats/freshwaterhabitats/) and take easy quiz. Send a picture of the screen for a grade. If you can’t connect, the username is HawksRise, Password: rise
 |
| **Subject** | **Wednesday, May 6, 2020** |
| **Reading**Wonders Big Book - fictionworkbook pagesDecodable book | **Read aloud/Writing:*** Click on ConnectEd tile in ClassLink. Search for “**What’s the Big Idea, Molly**?” Your child can read, be read to or click on the speaker to listen. There are modeled reading instructions at the beginning of the book.

**Phonics**:* Sing [Good Morning Song](http://www.viewpure.com/CuI_p7a9VGs?start=0&end=0)
* Do Your Turn workbookpages 271 and 272
* Read decodable “Who Can Help?” in Your Turn packet.
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| **Math**Chapter 10: Identify and Describe 3-D Shapes  | **Lesson 10.8 – How can you use the terms *beside* and *next to*****to describe shapes in the environment*?**** Read or be read to: [In and Out: Teaching Prepositions](https://www.getepic.com/app/read/40492)
* Watch video [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 10, Lesson **10.9** tutorial on *beside and next to.*
* Workbook pages 10.3: pages 441, 442, 443, 444 from your work packet.
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| **Science**Unit 3 – Plants | **Unit 3 Lesson 12 – What do Plants Need?*** Watch: [The Needs of a Plant](http://www.viewpure.com/dUBIQ1fTRzI?start=0&end=0) by Harry Kindergarten
* Complete “What Plants Need” student book pages 49-52.
* Take a picture of page 52 “Sum it up” and email it to your teacher for a grade.
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| **Social Studies**Geography | **Landforms*** Read [Earth's Landforms](https://www.getepic.com/app/read/66751)
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| **Subject** | **Thursday, May 7, 2020** |
| **Reading**Non-fictionSight wordsWorkbook pagesHandwritingDecodable re-read | **Read aloud:*** Listen to or mute sound to read: [Frogs](https://www.getepic.com/app/read/6506)
* Watch [How a Tadpole Becomes a Frog](http://www.viewpure.com/gmlaclb3K2o?start=0&end=0)
* Discuss the life cycle of a frog. Ask and answer questions.

**Phonics:*** Sight word practice: find the sight words on the attached word search sheet. Choose one 2 letter word, one 3 letter word and one 4 letter word from the sheet and write on the blanks at the bottom. Say the spellings of the words as you circle them, then say the sight words.
* Do Your Turn workbook pages 275 and 276.
* Reread decodable “Who Can Help?”
 |
| **Math**Chapter 10: Identify and Describe 3-D Shapes  | **Lesson 10.9 – How can you use the terms *in front of* and *behind* to describe shapes in the environment*?*** * Watch video: [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 10, Lesson **10.10** tutorial on in front of and behind.
* Workbook pages 10.9: pages 445, 446, 447, 448 from your work packet.
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| **Science**Unit 3 – Plants | **Unit 3 Lesson 12 – What do Plants Need?*** Watch [Mystery Doug: What Do Plants Need?](https://mysteryscience.com/secrets/mystery-5/plant-needs-light/132?r=14588599#slide-id-2774) (You do not need to sign up for this, just click on the x and watch the slideshow.)
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| **Social Studies**Geography | **Bodies of Water - Ponds*** Read[Ponds](https://www.getepic.com/app/read/14831)
* Would amphibians be found in ponds?
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| **Subject** | **Friday, May 8,** **2020** |
| **Reading**FictionArt | **Read aloud:*** Listen to Mrs. Hendrick read [An Extraordinary Egg](https://www.youtube.com/watch?v=vN8jjX2ga-I), by Leo Lionni
* Watch [How to Draw a Frog](http://www.viewpure.com/TiTWVVq8wBs?start=0&end=0)

**Phonics**:* Watch video [The Days of the Week](http://www.viewpure.com/3XzNRBRNU7E?start=0&end=0) (optional – just because its fun.)
* Watch vide [Letter U Song](http://www.viewpure.com/0Dwm7-aSpxs?start=0&end=0)
* Long U practice: Print the “Roll and Write” sheet attached. If you have dice, your child can roll and write the long u word on the graph. Set a timer or have them roll a total of 20 times. See which word they wrote the most.
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| **Math**Chapter 10: Identify and Describe 3-DShapes  | **Chapter 10 Review/Test*** Workbook pages 449, 450 and 451 are Chapter 10 Review/Test pages
* Take a photo of these pages to submit to your child’s teacher for a grade.
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| **Science**Unit 3 – Plants | **Fun Friday*** Play [Sid the Science Kid Vegetable Planting Game](https://pbskids.org/sid/games/vegetable-planting)
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| **Social Studies**Geography | **Bodies of Water*** **Read** [On Water](https://www.getepic.com/app/read/42761) to learn about different types of bodies of water.
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